



**BK BIRLA CENTRE FOR EDUCATION  
SARALA BIRLA GROUP OF SCHOOLS  
SENIOR SECONDARY CO-ED DAY CUM BOYS' RESIDENTIAL SCHOOL  
ANNUAL EXAMINATION 2024-25  
SUBJECT: ENGLISH**



**Class: VI**  
**Date: 19/03/2025**  
**Admission no.:**  
**General Instructions:**

**Duration: 2 hrs**  
**Max Marks: 80**  
**Roll no. :**

1. The Question Paper contains three sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt the questions based on the specific instructions for each part.

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**SECTION A: READING SKILLS (10 +10 marks)**

**I. Read the passage and answer the questions given below.**

Space Based Astronomy If you go to the country, far from city lights, you can see about 3,000 stars on a clear night. If your eyes were bigger, you could see many more stars. With a pair of binoculars, an optical device that effectively enlarges the pupil of your eye by about 30 times, the number of stars you can see increases to the tens of thousands. With a medium-sized telescope with a light-collecting mirror 30 centimeters in diameter, you can see hundreds of thousands of stars. With a large observatory telescope, millions of stars become visible. It would seem that when it comes to observing the universe, the larger the instrument, the better. This is true up to a point, but there are limits—limits not imposed by technology but by nature itself. Surrounding Earth is a life-sustaining atmosphere that stands between our eyes and the radiation that falls upon Earth from outer space.



This radiation comprises a very broad spectrum of energies and wavelengths. Collectively, they are referred to as the electromagnetic spectrum. They range from radio and microwave radiation on the low energy (long wavelength) end through infrared, visible, ultraviolet, and x rays to gamma rays on the high energy (short wavelength) end. Gases and other components of our atmosphere distort, filter, and block most of this radiation permitting only a partial picture, primarily visible radiation and some radio waves, to reach Earth's surface. Although many things can be learned about our universe by studying it from the surface of Earth, the story is incomplete. To view celestial objects over the whole range of the electromagnetic spectrum, it is essential to climb above the atmosphere into outer space. From its earliest days, the National Aeronautics and Space Administration (NASA) has used the emerging technology of rockets to explore the universe. By lofting telescopes and other scientific instruments above the veil of Earth's atmosphere, NASA has delivered a treasure house of information to astronomers, leading them to rethink their most fundamental ideas about what the universe is, how it came to be, how it functions, and what it is likely to become.

**A. Complete the given sentences with help of passage.**

**1 x 3**

1. The National Aeronautics and Space Administration (NASA) has used the emerging technology of rockets\_\_\_\_\_
2. The radiation comprises a very broad spectrum of \_\_\_\_\_
3. Earth is a life-sustaining atmosphere that stands between our eyes and \_\_\_\_\_

**B. Answer the following questions.**

**1 x 3**

1. What would you use to see hundreds of thousands of stars?
2. What does the Earth's atmosphere do to sustain life on Earth?
3. Why do you think city lights would prevent you from seeing stars?

**C. Find out the antonyms of these words from the paragraph .**

**1 x 4**

1. narrow-
2. near-
3. invisible-
4. decrease-

**II. Read the poem and answer the questions given below.**

**"The Road Not Taken"**

**-by Robert Frost**

Two roads diverged in a yellow wood,  
And sorry I could not travel both  
And be one traveller, long I stood  
And looked down one as far as I could  
To where it bent in the undergrowth;  
Then took the other, as just as fair,  
And having perhaps the better claim,  
Because it was grassy and wanted wear;  
Though as for the passing there  
Had worn them really about the same,  
And both that morning equally lay  
In leaves, no step had trodden black.  
Oh, I kept the first for another day!  
Yet knowing how way leads on to way,  
I doubted if I should ever come back.



**A. Choose the correct option.**

**1 x 4**

**1. What does the speaker see in the yellow wood?**

- (a) A river      (b) Two diverging roads      (c) A mountain      (d) A city

**2. What does the speaker regret?**

- (a) Not being able to travel both roads      (b) Not being able to choose both paths.  
(c) Not having a map      (d) Not having enough time.

**3. How does the speaker describe the second road?**

- (a) Dangerous and dark.                      (b) Grassy and wanted to wear.  
(c) Busy and crowded.                      (d) Long and winding.

**4. What decision does the speaker make regarding the roads?**

- (a) To take both roads at once.  
(b) To return later to try the first road again.  
(c) To take one road but keep the other for another day.  
(d) To leave without making a choice.

**B. Find a suitable word from the poem for the group of these words .** **1 x 4**

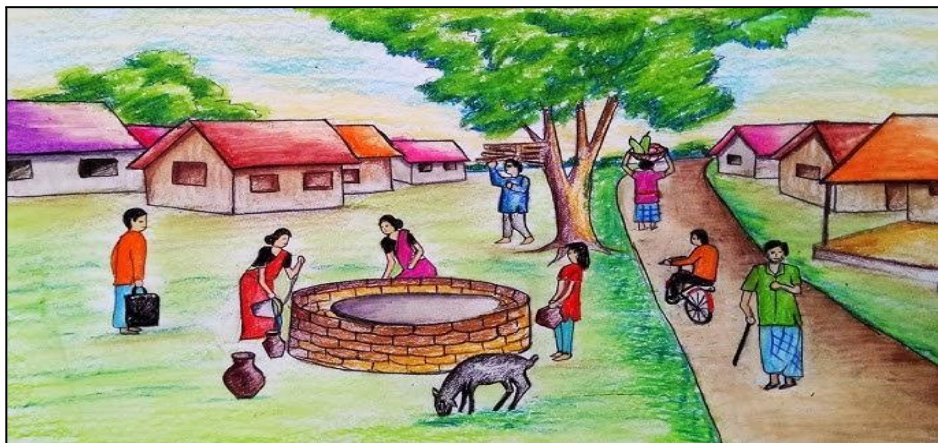
1. A person who travels -
2. Covered or abounding with grass -
3. Separated from another route and go in a different direction.-
4. Used to express uncertainty or possibility -

**C. Find out two rhyming words from the poem.** **1 x 2**

1. \_\_\_\_\_ 2. \_\_\_\_\_

**SECTION B- WRITING & GRAMMAR (20 marks)**

**III. Picture composition** **1 x 5**



**IV. Formal Letter (Any 1)** **1 x 6**

1. Write an application to the Principal Asking for leave.

**OR**

2. Write an application to the Principal Asking for permission to use the Library after the school hours

**V. Notice writing.(Any 1)** **1 x 5**

1. You are the head of the student council. Draft a notice in about 40-50 words informing students about the Republic Day celebration at your school.

**OR**

2. Write a notice informing the students about a poem recitation competition on 25th March 2025

**VI. Write a diary entry on the given topic.(any one) 1 x 4**

1. The day you enjoyed a school picnic with friends.

**OR**

2. The day you visited an orphanage.

**VII. Do as directed**

**A. Complete the sentences with the given form of the verbs in the bracket 1 x 8**

1. Sushma \_\_\_\_\_ ten articles.[ write : Present perfect tense ]
2. Deepti \_\_\_\_\_ this email a week ago. [receive : simple past tense]
3. The children \_\_\_\_\_ in the garden..[play: Present continuous tense ]
4. I'm sure Neha \_\_\_\_\_ a first class.[get : Simple future tense]
5. My son \_\_\_\_\_ the car this morning..[clean: Past continuous tense]
6. I \_\_\_\_\_ to my office every day. [drive : simple present tense]
7. They \_\_\_\_\_ the house next week.[wash : Future continuous tense ]
8. Vishal \_\_\_\_\_ from school by then.[ return: Future perfect tense ]

**B. Identify the type of adverbs in these sentences. 1 x 3**

1. The children clapped **happily**.
2. Raj took the child **outside**.
3. I eat a healthy breakfast **every day**.

**C. Underline the figure of speech and state whether they are similes or metaphors .**

**1 x 2**

1. Be quiet, roared the teacher like a lion. -
2. You are my shining star. -

**D. Write the meaning of these idioms and make your own sentences. 1 x 2**

1. To eat like a horse.
2. Every dog has his day.

**SECTION C – LITERATURE (25 marks)**

**VIII. Answer these questions.**

**A. Choose the correct option. 1 x 4**

1. Rakesh circled the tree with pebbles \_\_\_\_\_
  - a. for luck
  - b. for privacy
  - c. for quicker growth
2. Ynos needed the narrator to be the galaxy's representative for \_\_\_\_\_
  - a. for sports
  - b. for advertisement
  - c. for Intergalactic Idol.

3. Dogs owners had to leave their pets in streets because \_\_\_\_\_
  - a. they could not feed them anymore
  - b. they are sick
  - c. there was competition
4. Mushir did not want his father \_\_\_\_\_
  - a. to waste money on a new sherwani.
  - b. to feel embarrassed in the court due to his old sherwani
  - c. to go to the mushira as he is late

**B. Answer these questions .(Any 4)**

**2 x 4**

1. Where did Rakesh get the seed of the cherry tree from?What happened to the cherry tree during its first monsoon?
2. Why does the poet feel that a cat must have three different names?
3. What information about ghosts does the poet want the readers to know?
4. Who was Fipa and Mimmy? When was Zlata’s diary going to be published?
5. What kind of a relation did Ahmed share with his children?

**C. Answer these questions with reference to the text. (Any 3)**

**3 x 3**

1. *Fills all the hollow of the sky.*

- a. What fills the hollow of the sky?
- b. How does it fill the sky?
- c. Why does it fill the sky?

2. *‘But didn’t you,’the snail remarked,  
‘Once beat the nimble hare?’*

- a. Who is the snail talking to?
- b. What incident is the snail referring to?
- c. Why does it describe the hare as ‘nimble’?

3. *Akbar growled and growled some more  
‘Get up, you - ! You make me sore!’*

- a. What made Akbar growled?
- b. Why does Akbar say , ‘Get up,you-’?
- c. Explain what Akbar means by ‘*You make me sore!*’

4. *'My name Ynos Bandmanager V2.6,'it said , 'and I need your help'.*

a. Who was *Ynos* ?

b. What help did it need?

c. Did it get help?

**D. Answer any one of the following question :**

**1 x 4**

1. Describe the character of Akbar in the poem '**One World**'.

**OR**

2. Explain how the story '**The cherry tree**' teaches the importance of patience and perseverance.